



Volunteer Role: Member, Board of Director
Reports to: Chair, Board of Directors
Term of Service: Three Years
Application Close: Rolling Process

Overview: Communities In Schools of Seattle (CISS) is part of the nation's leading dropout prevention organization, working in schools to surround students with a community of support, empowering them to stay in school and achieve in life. CISS works to ensure the students who are furthest from education equity receive the resources they need to succeed. Each school that we partner with has a school-based Site Coordinator who is a CISS staff person. They develop one-on-one relationships with students and give them a safe place to learn and grow. Through the CISS Site Coordinator, students and their families are connected to critical community resources. The CISS site Coordinators organize school wide events to encourage students to stay in school and succeed. We currently partner with four Seattle Public Schools: Aki Kurose Middle, Madison Middle, Denny International Middle and South Shore PK-8.

Position Summary: The CISS Board of Directors is made up of volunteers who have made a commitment to support the staff and community of CISS for the duration of a three year term of service. The full Board meets on a monthly basis and individual committees may schedule separate meetings. Board members are expected to be amplifiers and supporters of the organization, whether through outside expertise (e.g. DEI, law, policy, human resources, etc.), and/or through their lived connections to the communities that we serve. Each Board member's commitment to CISS should be personally meaningful. Board members should be champions of CISS in their networks, and act as ambassadors for our mission throughout the year.

Duties of the Board of Directors include:

- Know the organization's mission, policies, programs, and needs.
- Work towards social justice, equity, and inclusion for CISS and the world in which we live.
- Ensure CISS as well as each Board and Staff member are committed to social justice, equity, and diversity.
- Select and evaluate the performance of the Executive Director.
- Participate in strategic and organizational planning.
- Ensure strong fiduciary oversight and financial management.
- Assess the Board's performance as the governing body of the organization.
- Work in conjunction with the state and national offices of Communities In Schools.
- Follow the organization's bylaws, policies, and board resolutions.
- Prepare for, attend, and conscientiously participate in board meetings.
- Attend at least 8 of 10 of board meetings each year.
- Participate fully in one or more committees.
- Give and/or secure a meaningful personal financial donation.
- Support fundraising and resource development by leveraging connections, networks, and resources.
- Abide by the CISS Board of Directors code of conduct.
- Maintain confidentiality about all internal matters of the organization.
- Other duties as assigned.

Interested in applying:

Please contact info@ciseseattle.org to express your interest and share a bit about your personal/professional connection to the mission of CISS as well as your experience with nonprofit board leadership.

The impact of a DEI equity statement is so powerful, even more powerful when your entire organization, local and statewide, is involved to ensure our collective voice is strong, concise and mission driven.

CIS of Seattle DEI equity statement: Providing access to opportunities, resources, and support for communities of color by intentionally recognizing and eliminating historical barriers, and recognizing current needs, context, and situation.

CIS of Washington Network DEI equity statement: Children and youth deserve a caring community that empowers them to achieve their goals in the classroom and beyond. In order to do so, racism and other inequalities in our educational system and society must be acknowledged and addressed. The Communities In Schools of Washington network exists to build on student strengths and overcome systemic barriers through advocacy, partnerships, and individualized social-emotional supports.